

Airboards

Generic Risk Assessment



Hazard	Risk	Who is Affected?	Risk Before			Action Taken	Risk After		
			S	L	T		S	L	T
Faulty Equipment	Injury due to equipment breaking e.g. bruises, cuts and abrasions	Team	3	2	6	<ul style="list-style-type: none"> All equipment should be checked by the staff member prior to and during the session. All equipment should be checked on a monthly basis and checks should be recorded. 	3	1	3
Equipment	Misuse of equipment leading to injuries due to being hit e.g. bruises, cuts and abrasions	Team	3	2	6	<ul style="list-style-type: none"> Staff member to brief participants on the correct usage of the equipment. Staff member should remain vigilant to ensure participants are using equipment as briefed. Participants to be adequately spaced out before using equipment. 	3	1	3
Activity equipment	Collisions causing bruises, cuts & abrasion	Team	2	2	4	<ul style="list-style-type: none"> Any equipment not in use should be removed from the activity area. 	2	1	2
Safety equipment (PPE)	Incorrectly fitted causing injuries due to falling	Team	4	2	8	<ul style="list-style-type: none"> Staff member must ensure all helmets and pads are fitted correctly before participants start the activity. Participants must be briefed not to touch their PPE once it has been checked by the staff member. Staff member must remain vigilant at all times and continually monitor PPE. 	4	1	4
Participants	Collisions with other participants causing concussion, bruises or abrasions	Participants	2	3	6	<ul style="list-style-type: none"> Staff member to brief participants to space out before boarding. Staff member to ensure there is good participant control during the session. Participants to be shadowed until competent. 	2	1	2
Beginner Airboarders	Injuries due to falls	Participants	4	3	12	<ul style="list-style-type: none"> Provide instruction in rules, safety procedures and prerequisite skills before beginners participate. Follow progressive and sequential skills development. 	4	1	4

						<ul style="list-style-type: none"> • Monitor students for signs of fatigue and exhaustion. • Staff member to assess participant's ability and progress them in line with this. • Staff members to be extra vigilant with beginners and offer additional assistance and practice as required. 			
Long hair, jewellery or loose clothing	Hazard getting trapped causing injury	Participants	3	2	6	<ul style="list-style-type: none"> • Long hair needs to be tied back. • Jewellery needs to be removed. • Loose clothes need to be tucked in. 	3	1	3
Rough Riding Surface	Hard, uneven or slippery surfaces causing falls	Team	4	2	8	<ul style="list-style-type: none"> • Area checked for hazards before session and swept if necessary. • Participants checked to ensure they are wearing suitable footwear. • Pads and helmets to be worn at all times. 	4	1	3
Over-exertion	Muscle strains	Participants	3	2	6	<ul style="list-style-type: none"> • Staff member to ensure participants warm up at the start of the session. 	3	1	3
Weather	Risk of sunburn, heat exhaustion and dehydration; or hyperthermia during activity	Team	3	2	6	<ul style="list-style-type: none"> • Ensure regular water breaks are taken. • If it is hot, ensure participants wear sun cream and hats and there is a shaded area available. • If it is cold, ensure participants are wearing suitable clothing to keep warm. 	3	1	3
Insufficient warm up	Muscle sprain or strain	Participants	3	2	6	<ul style="list-style-type: none"> • All participants must carry out a thorough and appropriate warm up prior to skating. 	3	1	3
Lost Child	Lack of supervision leading to injuries	Participants	3	2	6	<ul style="list-style-type: none"> • Staff member to carry out regular head counts based on session bookings and remain vigilant at all times. • A clear waiting area to be defined to the participants 	3	1	3